

# EDGE self-assessment matrix

## Staff

This tool allows you to assess your institution's support for public engagement. You can access a guide to how to use the tool here: [www.publicengagement.ac.uk/edge-tool](http://www.publicengagement.ac.uk/edge-tool)

You are welcome to use the EDGE tool for non-commercial educational purposes, where credit is given to the NCCPE.

EMBRYONIC



DEVELOPING



GRIPPING



EMBEDDING



Focus	EMBRYONIC 	DEVELOPING 	GRIPPING 	EMBEDDING 
Awareness and participation	Few staff know what public engagement is or understand how it can be integrated into teaching, research, or other priorities. Very few are actively involved in any way.	A minority of staff know what public engagement is and can articulate how it can be integrated into teaching, research, and / or other priorities. A small number are actively involved, but do not perceive the organisation to be supportive of their efforts.	Many staff in most departments know what public engagement is and can articulate how it can be integrated into teaching, research, and / or other priorities. The institution is actively working to increase the support and recognition for staff involvement in engagement.	Most staff know what public engagement is and can articulate how it can be integrated into teaching, research and / or other priorities. The majority of staff support the embedding of public engagement into the institution's mission and into their own work, where relevant; many staff participate in public engagement, and feel that the organisation is supportive of their efforts.
Staff opportunities	Few if any opportunities exist for staff to get involved in public engagement, either informally or as part of their formal duties.	There are opportunities for staff in a handful of faculties or departments to get involved in public engagement, either informally or as part of their formal duties.	There are structured opportunities for many staff members to get involved in public engagement; but not in all faculties or departments. There is a drive to expand opportunities to all.	All staff have the opportunity to get involved in public engagement, either informally or as part of their formal duties, and are encouraged and supported to do so. Staff are encouraged to act as champions for embedding public engagement in their departments or throughout the institution.
Involvement of professional services and support staff	Staff in professional services and support roles, and their managers, have little or no understanding of public engagement, and take little or no responsibility for its delivery.	A few of the professional services and support staff and their managers have a clear understanding of public engagement, but they do little to make public engagement a visible and important part of the institution's work.	Professional services and support staff and their managers have a clear understanding of public engagement, but the majority do little to make public engagement a visible and important part of the institution's work.	The managers of the institution's professional services and support roles, and their teams, understand and support public engagement, and the majority actively contribute to making public engagement a visible and important part of the institution's work.