

# EDGE self-assessment matrix

## Learning

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This tool allows you to assess your institution's support for public engagement. You can access a guide to how to use the tool here: [www.publicengagement.ac.uk/edge-tool](http://www.publicengagement.ac.uk/edge-tool)

You are welcome to use the EDGE tool for non-commercial educational purposes, where credit is given to the NCCPE.



National  
Co-ordinating  
Centre for  
Public Engagement

EMBRYONIC



DEVELOPING



GRIPPING



EMBEDDING



Focus	EMBRYONIC 	DEVELOPING 	GRIPPING 	EMBEDDING 
Support for informal development	Few, if any, informal mechanisms exist to share information about public engagement. There is resistance to sharing best practice and groups feel in competition with each other. There is little or no attempt to involve individuals from outside organisations.	Informal mechanisms to share information about public engagement exist sporadically. People are keen to share experience and learn from each other. There are some opportunities to involve individuals from outside organisations.	Informal mechanisms exist to share information about public engagement. Regular events are organised. People are keen to share experience and learn from each other. Individuals from outside organisations are involved. More experienced colleagues act as informal public engagement mentors.	Informal mechanisms exist to share information about public engagement. Regular events aimed at different levels are organised by dedicated staff. People are keen to share experience and honest about failures. Individuals from outside organisations are actively involved and there is a public engagement mentor scheme (or similar) in place.
Building formal support into CPD programmes	The institution has no clear definition of public engagement or the skills required to do it. There is little or no opportunity for professional development in public engagement. There is little or no support for public engagement training providers.	The institution has defined public engagement, but not the skills or attributes to do it. There are some informal opportunities for professional development. There is some support for public engagement training providers.	The institution has clear definitions of both public engagement and the skills or attributes required to do it. The institution provides some strategic support for professional development to individuals with a public engagement element to their role. There is some support for research groups to develop a public engagement strategy. Public engagement training providers are encouraged to share course evaluations.	The institution has clear definitions of both public engagement and the skills or attributes required to do it. Individuals are supported to take a strategic and reflective approach to their professional development in public engagement. This could link to the appraisal system. Research groups are supported to develop a public engagement strategy which draws on different people's strengths, skills and interests. Training is evaluated and is of high quality. The institution supports a network of public engagement training providers.
Opportunities for learning	There are limited opportunities to try public engagement.	There are some opportunities to get involved in public engagement.	Training courses also provide opportunities to get involved in public engagement.	Training and development is linked to skills and opportunities to apply those skills. A reflective approach is encouraged and supported.
Infrastructure to support learning	The co-ordination of public engagement training and development activities in the institution is not included in any job descriptions. There is limited opportunity to create online resources or strategic support for professional development in public engagement.	Several staff roles include a remit to co-ordinate public engagement activities in the institution. There are some opportunities to create online resources and mailing lists. There is some infrastructure in place to support professional development in public engagement.	Posts which include a remit to co-ordinate public engagement activities are dispersed throughout the institution. There is significant investment in infrastructure to support professional development in public engagement. Information about professional development opportunities is linked to skills.	Posts which include a remit to co-ordinate public engagement activities are dispersed throughout the institution. Regular meetings support a 'joined-up' rather than 'top-down' approach to co-ordination. There is significant investment in infrastructure to support professional development in public engagement which is evaluated for effectiveness. Information about professional development opportunities is linked to skills.