

# Engaged Futures Catalysts: Building an Agenda for Change

16<sup>th</sup> December



National  
Co-ordinating  
Centre for  
Public Engagement

# What we have achieved this year!

**270**

Catalysts recruited to work together to effect change.



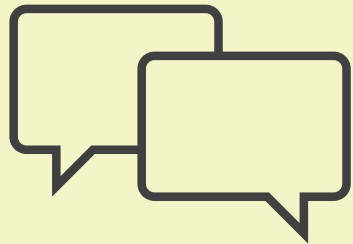
**14**

Hosted workshops. From small online meetings to large in-person workshops.



**14**

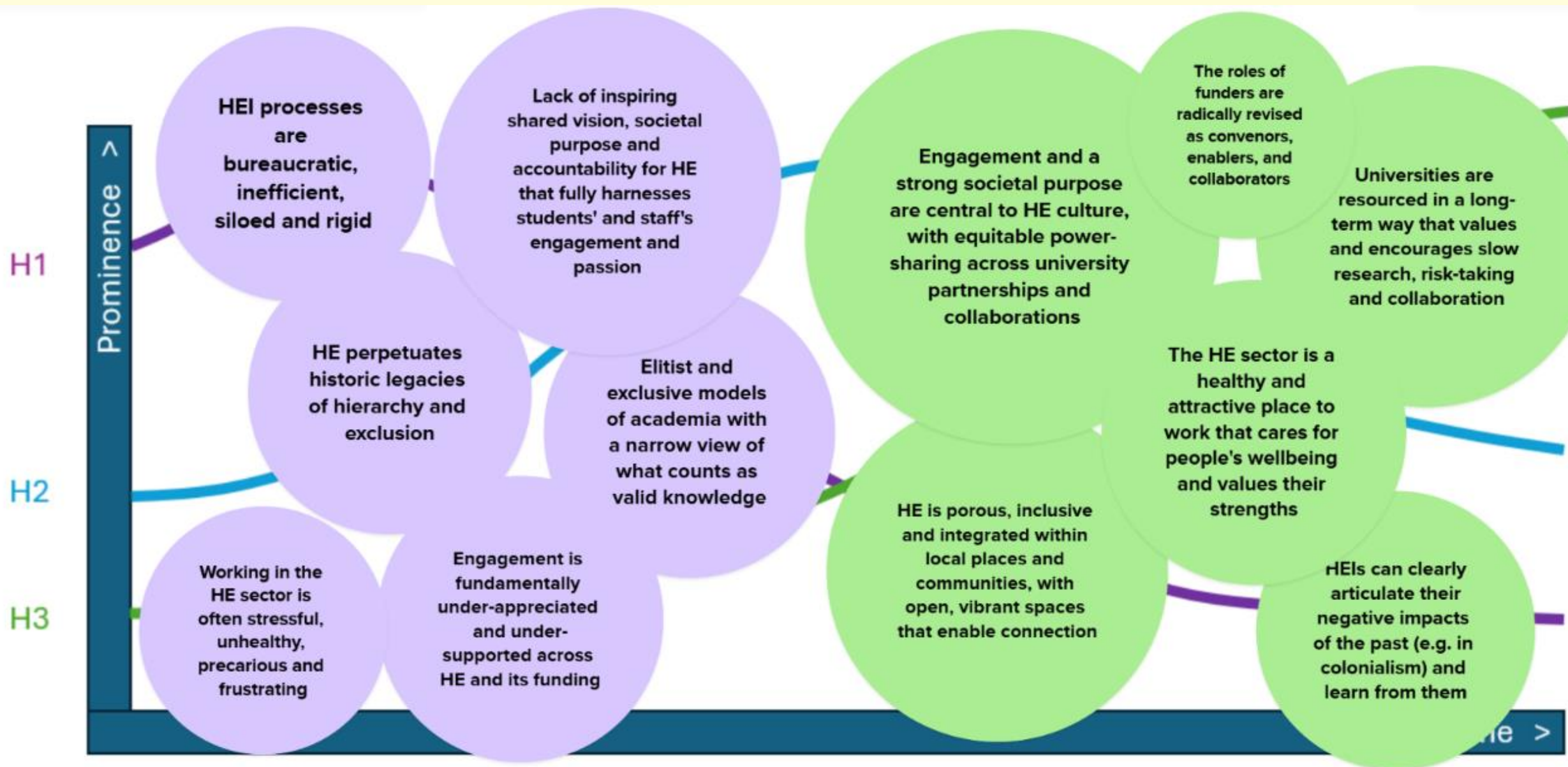
Catalysts conversations to bring in new perspectives and insights.




Analysed all contributions to build an H1 and H3 map and identified over

**160** H2+ actors.

# Horizons Map (Top level)



# A vision for higher education sector in 2045

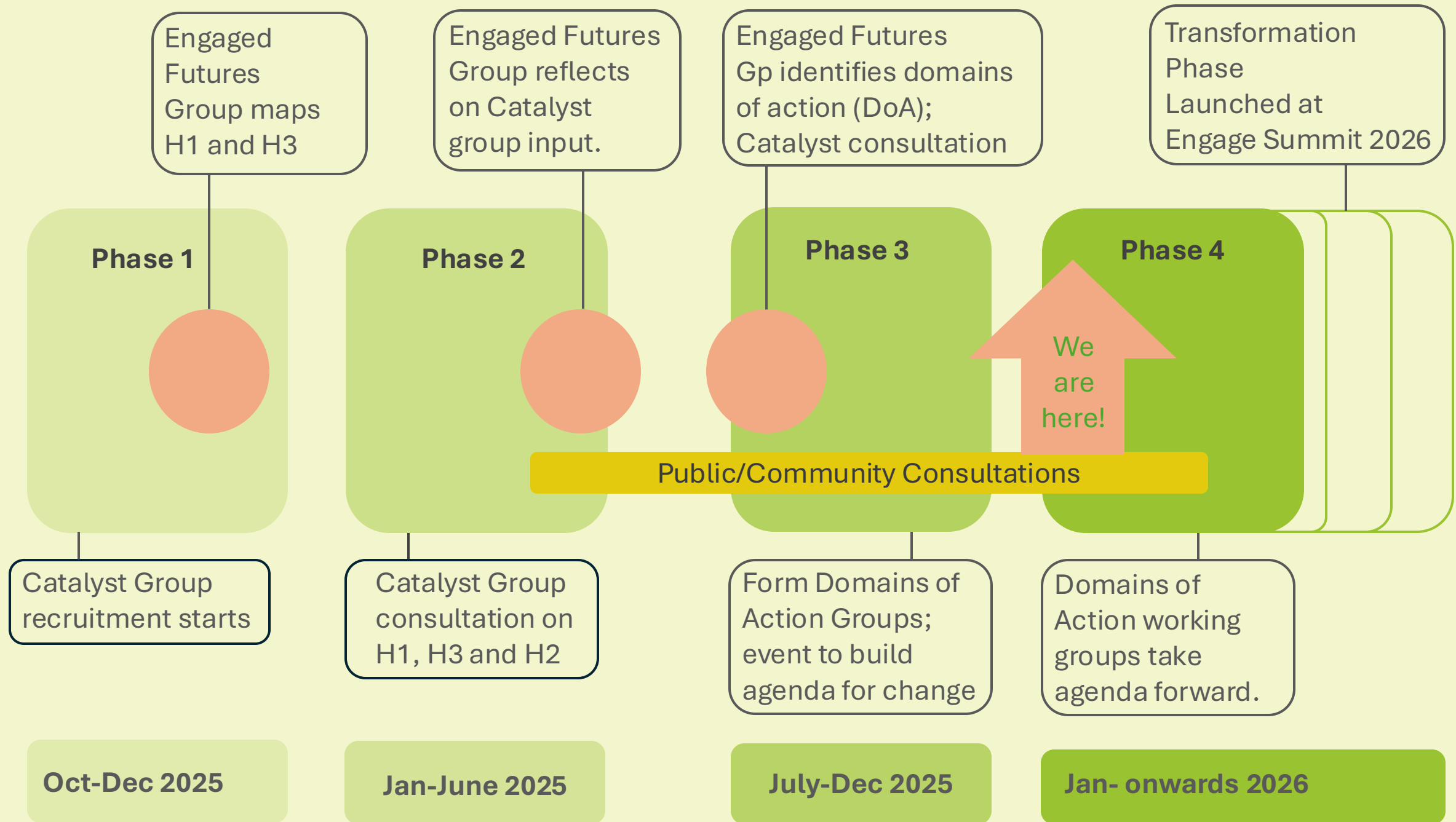


A higher education sector that belongs to everyone and where everyone can belong:

- Is inclusive, agile, and deeply connected to their places and communities.
- Where approaches to learning are diverse, knowledge is shared openly, and everybody knows that they matter.
- Cares for people's well-being, lead in environmental sustainability, and take bold steps with others to fix systemic injustices.
- Harnesses the ethical use of technology and put people at the centre of how they work.
- Is funded in ways that support long term partnerships and ensures knowledge is freely available to anyone who needs it.
- Listens, recognising the need to learn, change and adapt
- Collaborates with others, in ways that are ethical and responsible, and are valued by the public.
- Places that belong to everyone and where everyone can belong.

# Values and Principles Contrast

Validator	Power	Connector
Excusive	Culture	Belonging
Transactional	Relationships	Relational
Competitive	Incentives	Collaborative
Canonical	Purpose	Integrative
Tanker	Structure	Flotilla

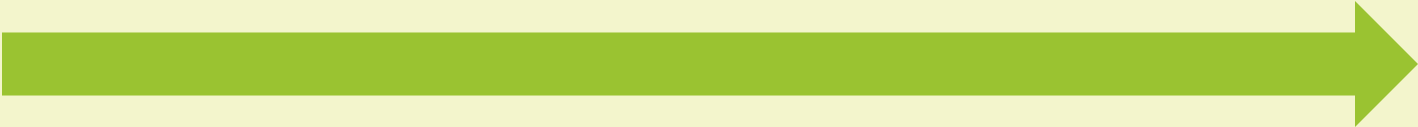


Transformation  
Phase  
Launched at  
Engage Summit 2026



Domains of  
Action working  
groups take  
agenda forward.

**Implementing change- Catalysts take the lead**



**Jan- onwards 2026**

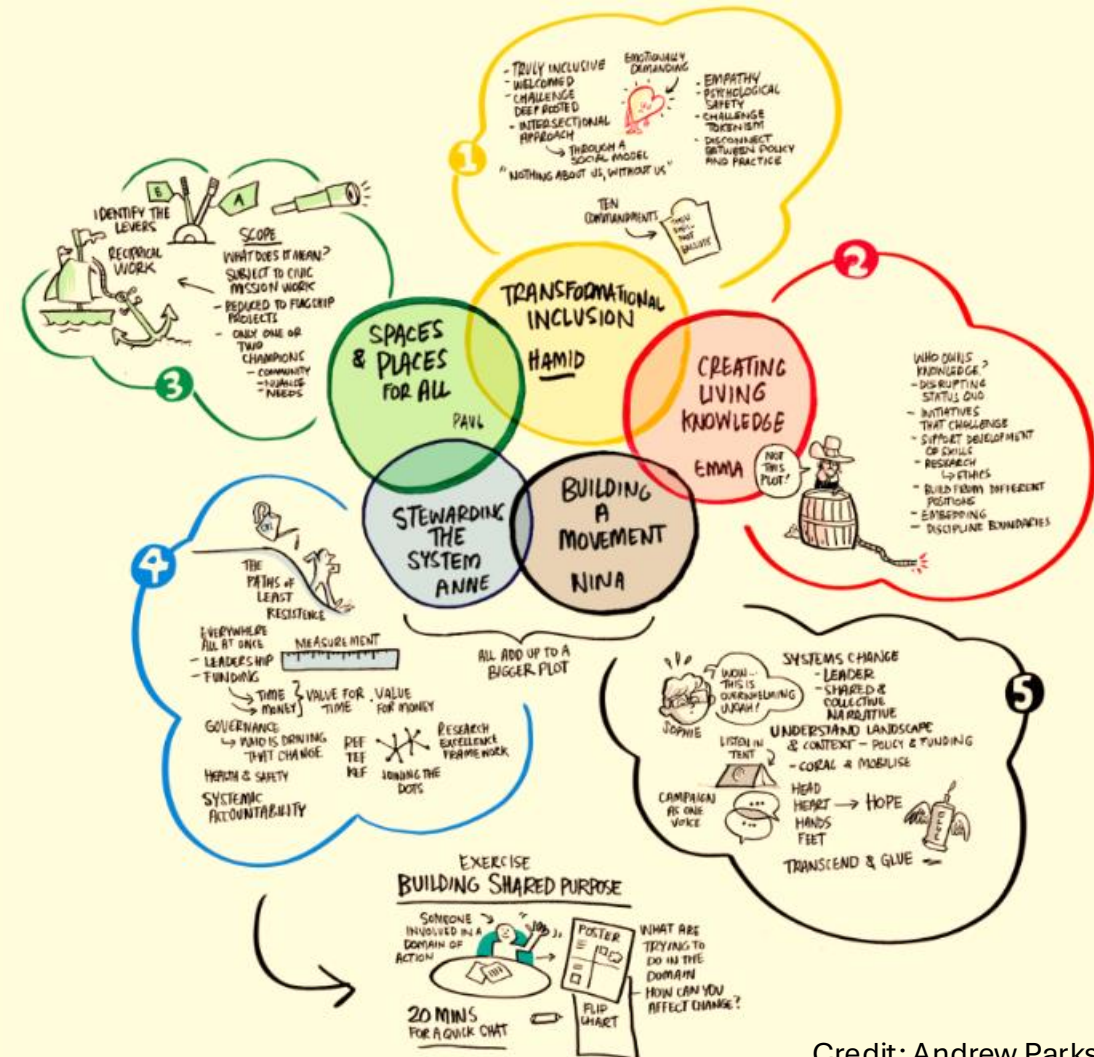
# Our Domains of Action





# Group Discussion

- Other actors who you know are working in transformative ways connected to the ambition of this domain.
- How might H2+ actors in this domain of action work to achieve change together?
- What activity can catalysts do to support the work of this domain of action?



Credit: Andrew Parks

I would like to work on value articulation and demonstration (including social value measurement) to support this initiative. Can we set up an action group dedicated to non-economic valuation approaches (and measurement instruments where appropriate)?

Patrycja Kaszynska, UAL

‘I pledge to continue reading and reflecting on opportunities to steward the system by making a movement and contributing living knowledge. I may also be able to spare a few £££ towards any scoping activities - lets talk scale.’

Shomari Lewis, Wellcome Trust

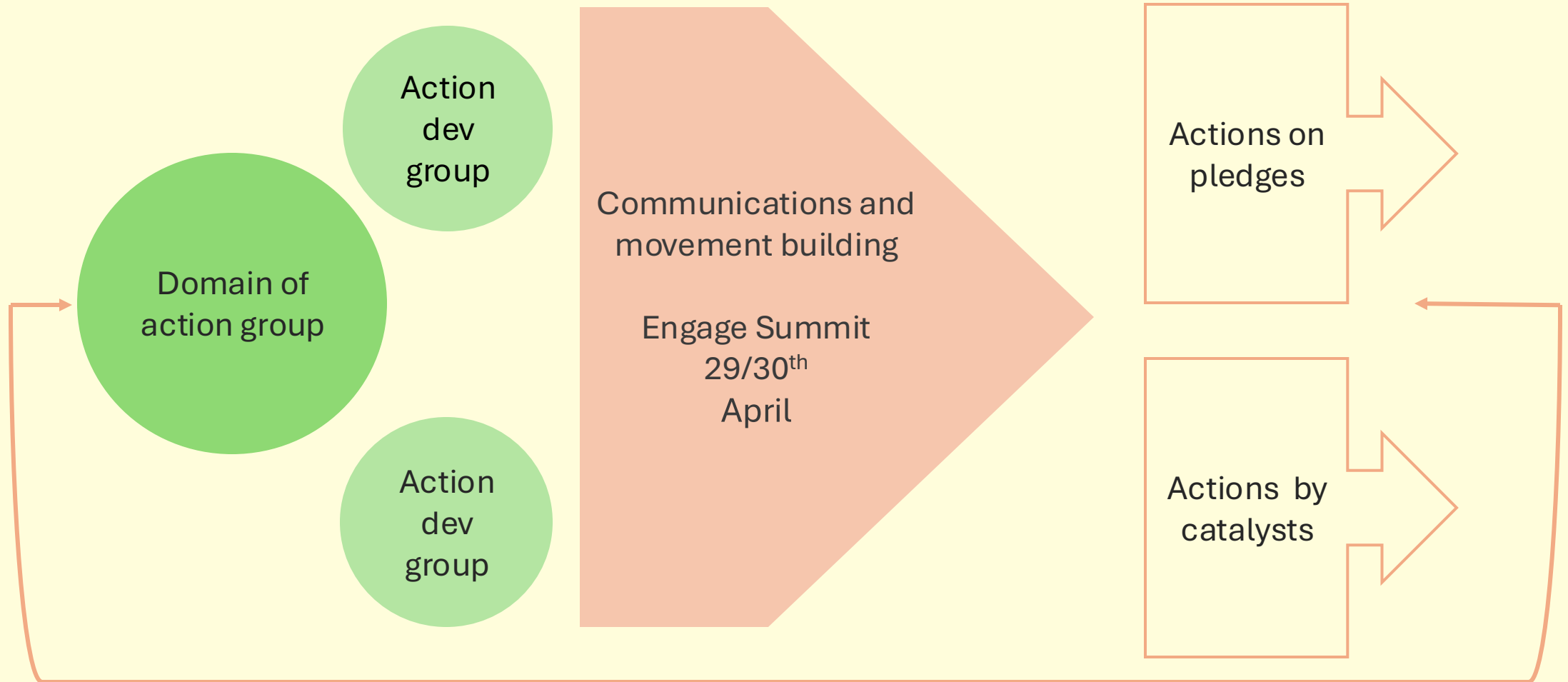
‘Involve can help design, deliver, and evaluate participatory processes for those in HE looking to use these processes for the first time.’

Ciaran Cummings, Involve



# Engine for Collective Changemaking

Pledge Making (Individuals and Orgs)





Thank you!

