

16th December



National
Co-ordinating
Centre for
Public Engagement

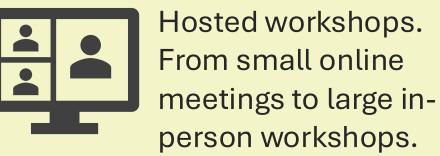
## What we have achieved this year!

270

Catalysts recruited to work together to effect change.



14



14

Catalysts conversations to bring in new perspectives and insights.





Analysed all contributions to build an H1 and H3 map and identified over

**160** H2+ actors.

# Horizons Map (Top level)

Prominence H<sub>1</sub> H2 **H3** 

HEI processes are bureaucratic, inefficient, siloed and rigid Lack of inspiring shared vision, societal purpose and accountability for HE that fully harnesses students' and staff's engagement and passion

HE perpetuates historic legacies of hierarchy and exclusion

Elitist and exclusive models of academia with a narrow view of what counts as valid knowledge

Working in the
HE sector is
often stressful,
unhealthy,
precarious and
frustrating

Engagement is fundamentally under-appreciated and undersupported across HE and its funding Engagement and a strong societal purpose are central to HE culture, with equitable powersharing across university partnerships and collaborations

HE is porous, inclusive and integrated within local places and communities, with open, vibrant spaces that enable connection The roles of funders are radically revised as convenors, enablers, and collaborators

Universities are resourced in a longterm way that values and encourages slow research, risk-taking and collaboration

The HE sector is a healthy and attractive place to work that cares for people's wellbeing and values their strengths

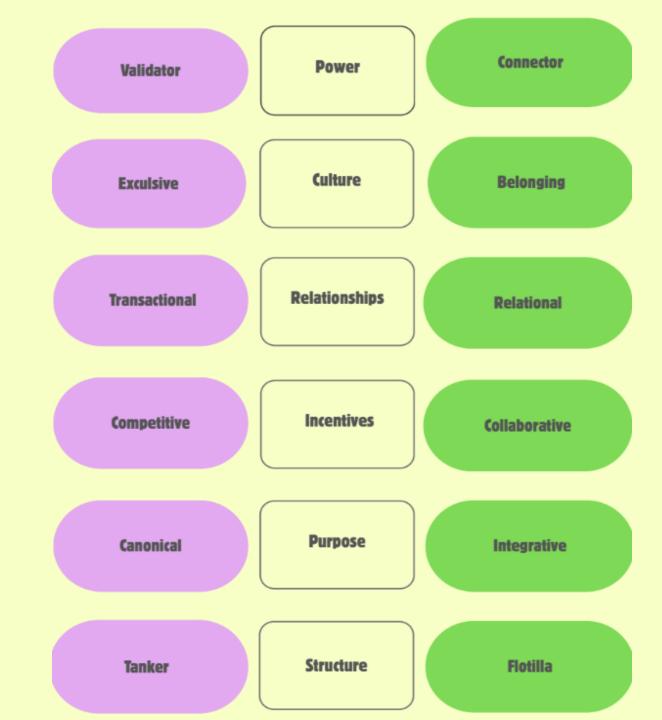
> HEIs can clearly articulate their negative impacts of the past (e.g. in colonialism) and learn from them

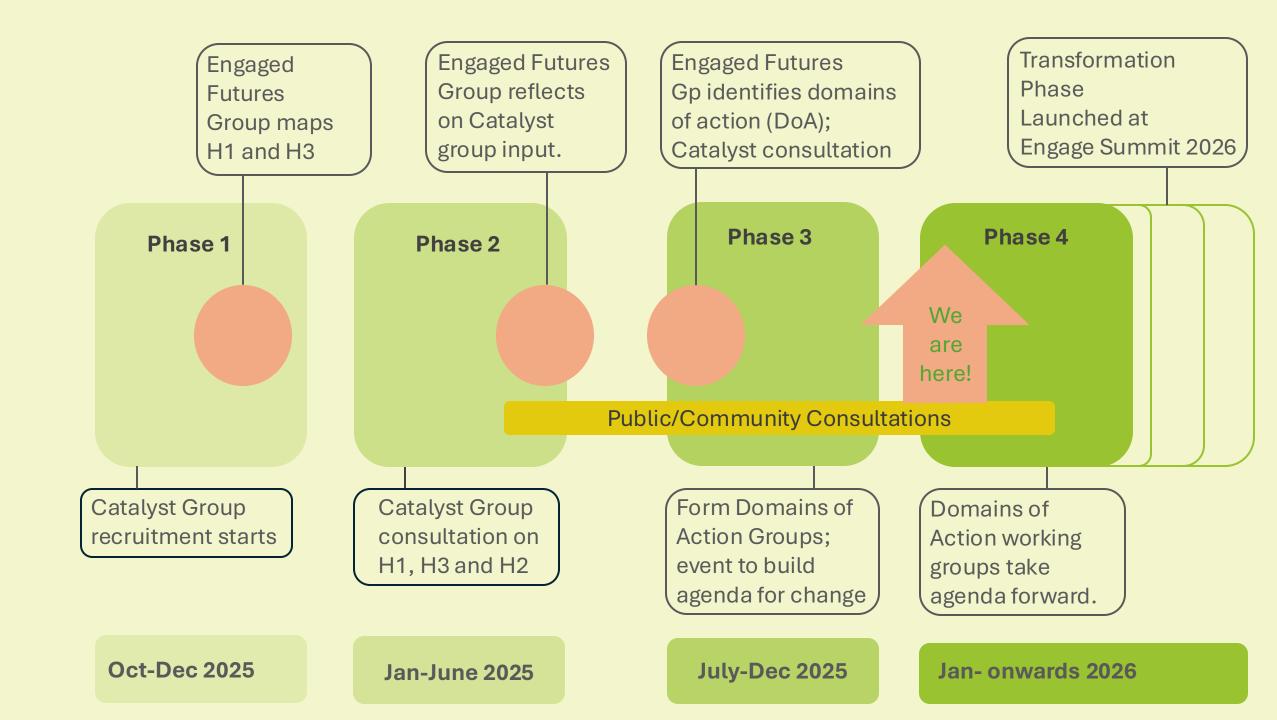
## A vision for higher education sector in 2045

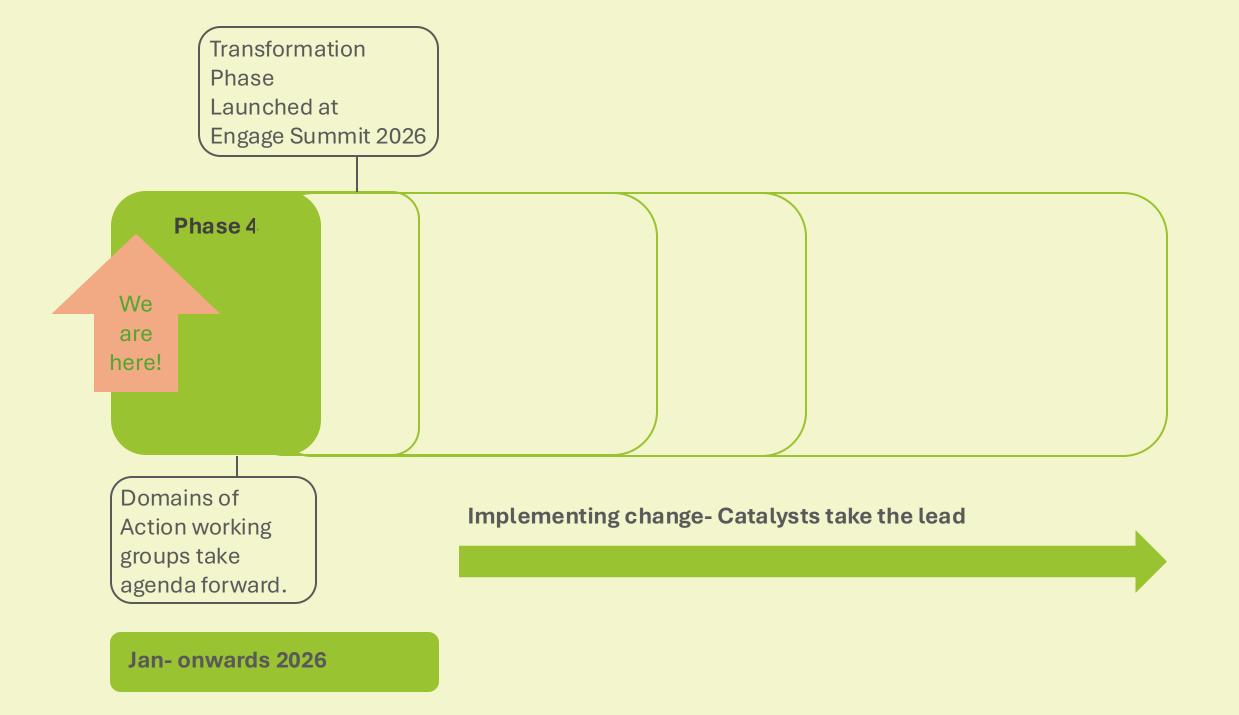
A higher education sector that belongs to everyone and where everyone can belong:

- Is inclusive, agile, and deeply connected to their places and communities.
- Where approaches to learning are diverse, knowledge is shared openly, and everybody knows that they matter.
- Cares for people's well-being, lead in environmental sustainability, and take bold steps with others to fix systemic injustices.
- Harnesses the ethical use of technology and put people at the centre of how they work.
- Is funded in ways that support long term partnerships and ensures knowledge is freely available to anyone who needs it.
- Listens, recognising the need to learn, change and adapt
- Collaborates with others, in ways that are ethical and responsible, and are valued by the public.
- Places that belong to everyone and where everyone can belong.

# Values and Principles Contrast



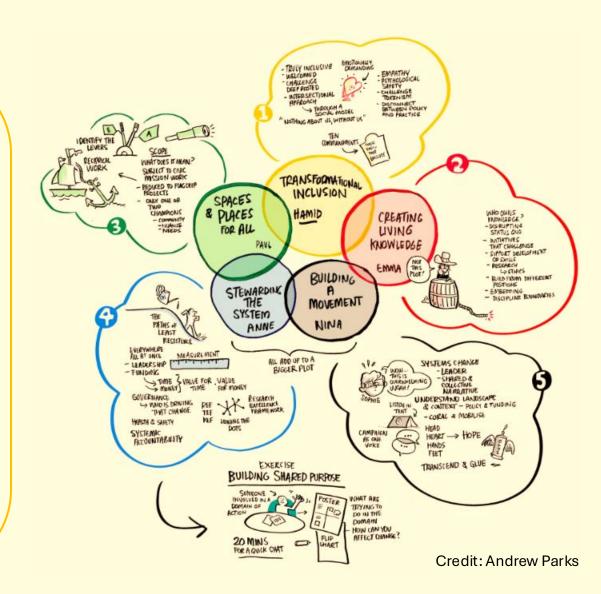




# Our Domains of Action Transformational Inclusion Creating Living Spaces and Knowledge Places for All Stewarding the Building a System Movement

#### **Group Discussion**

- Other actors who you know are working in transformative ways connected to the ambition of this domain.
- How might H2+ actors in this domain of action work to achieve change together?
- What activity can catalysts do to support the work of this domain of action?



I would like to work on value articulation and demonstration (including social value measurement) to support this initiative. Can we set up an action group dedicated to non-economic valuation approaches (and measurement instruments where appropriate)?'

Patrycja Kaszynska, UAL

'Involve can help design, deliver, and evaluate participatory processes for those in HE looking to use these processes for the first time.'

Ciaran Cummings, Involve

'I pledge to continue reading and reflecting on opportunities to steward the system by making a movement and contributing living knowledge.

I may also be able to spare a few £££ towards any scoping activities - lets talk scale.'

Shomari Lewis, Wellcome Trust

# Engine for Collective Changemaking

